

2021

EDUCATION

Semester-I Examination (DODL)

Paper : COR-102

(Educational Psychology-I)

Full Marks : 80

Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

GROUP-A

Answer any **six** questions from the following:

10×6=60

1. Discuss any five major tenets of Psychoanalysis school of Psychology. Mention five major implications of Psychoanalysis in Education.

5+5=10

2. Describe the characteristics of physical development of human being till adolescence. What educational programmes do you suggest for proper physical development?

6+4=10

3. Show your acquaintances with the psycho-social stress and their different sources. Suggest some measures of managing such stress. 6+4=10

4. State the determinants of attention. Explain the relationship between attention and interest.

5+5=10

5. Illustrate the major points of Maslow's theory of motivation with its educational significance.

6+4=10

6. Define "Dyslexia". State any four causes of reading disability. Briefly mention the functions of a remedial teacher in reading disability.

2+4+4=10

7. Describe Transfer of Learning with special reference to General and Specific Transfer. What do you mean by metacognition? 4+4+2=10

8. Define "Mental Health". State any three characteristics of mentally healthy person. State the relationship between mental health and adjustment. 2+3+5=10

GROUP-B

Answer any **four** questions from the following:

$$5 \times 4 = 20$$

- 9. State any five educational contribution of Cognitive School of Psychology in education. 5
- 10. Write a short note on "Information Processing Model". 5
- 11. State any five causes of forgetting. 5
- 12. Differentiate among growth, development and maturation. 5
- 13. State any two defence mechanisms. $2\frac{1}{2} + 2\frac{1}{2}$
- 14. State the role of teacher in transfer of learning. 5
