

2021

EDUCATION

Semester-III Examination (DODL)

Paper : EDE-01

(Educational Technology-1)

Full Marks : 80

Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

GROUP-A

Answer any **four** from the following questions :

15×4=60

1. Why is education considered as a system? Explain the relationship between ET and system approach. Discuss the problems in implementing system approach in education. What is software Approach?
3+5+5+2=15
2. State the nature of communication. Illustrate the Non-verbal component of classroom communication. Discuss the barriers to classroom communication.
5+5+5=15

[Turn over]

3. What is Teaching? Give a comparative study on memory, understanding and reflective level of teaching. State , briefly modalities of teaching.
3+7+5=15
4. Define ‘Advance Organisers’. Discuss the phases of advance organisers model. How do you apply this model to the teaching-learning process?
3+7+5=15
5. Why micro-teaching is called micro? Discuss the steps of micro-teaching. Mention the essential points are to be remembered while dealing with a simulation technique.
3+8+4=15
6. What are instructional objectives? Explain the importance of instructional objectives in instructional design system. Briefly, describe affective domain of instructional objectives.
3+5+7=15

GROUP-B

Answer any **four** from the following questions:

5×4=20

7. a) State the importance of task analysis in designing instruction.
b) Write a note on educational game.

- c) State the advantages of Glaser basic teaching model.
 - d) State the features of pre-active stage of teaching.
 - e) State the steps of seminar method as a teaching strategy.
 - f) Mention the scope of educational technology.
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