

28(D) M.A/Part-II/Edn./P-VII/VIII/DODL/21

2021

EDUCATION

M.A. Part-II Examination (DODL)

Paper : VII/VIII

(Elective)

(Educational Technology) (EDTS)

Full Marks : 90

Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer any **six** questions: 15×6=90

1. Define 'System'. Why is education considered as a system? Explain different forms of ET. 2+5+8=15
2. Define 'Communication'. Explain the nature of communication. 'Verbal and Non-verbal communications are complementary to each other' - Justify this statement. 3+5+7=15
3. What is teaching? Describe the relationship among Conditioning, Training, and Instruction. Explain Memory level of Teaching. 2+(3×2)+7=15
4. Why Glaser's Basic Teaching Model is called 'Basic'? Explain the fundamental elements of the

model and role of teachers to apply the model in the instructional system. 2+10+3=15

5. Define 'Simulation' in teaching. Give an outline of preparing and use of simulated teaching on any subject discipline. State the advantages of simulated teaching. 2+8+5=15
6. What is Team teaching? Describe the procedure of team teaching method as a teaching strategy. Write instructional objectives of Cognitive Domain. 2+5+8=15
7. State the characteristics of programmed learning. Briefly describe the characteristics, advantages, and limitations of Linear Programming. Mention two advantages of Branching Programme. 4+(3×3)+2=15
8. Define 'Media'. State the reasons for using media in teaching. Describe any two Projected Media with their advantages. 2+5+8=15
9. Give definitions of Summative Evaluation. Describe the characteristics and uses of summative evaluation. State the differences between Formative and Summative Evaluation. 2+(2×4)+5=15
10. Write a note on: 8+7=15
 - a) Teleconferencing
 - b) CCTV

[Turn over]

28(D)

[2]