

10(D)

M.A/Part-I/Edn./P-II/DODL/21

2021

**EDUCATION**

**M.A. Part-I Examination (DODL)**

**Paper : II**

**(Educational Psychology)**

Full Marks : 90

Time : 4 Hours

*The figures in the right-hand margin indicate marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

Answer any **six** questions: 15×6=90

1. State the basic tenets of Psychoanalytic school of psychology. Mention any five implications of this school of psychology in the field of Educational Psychology. 10+5
2. Write a brief account on different social and intellectual factors that affect growth and development of a learner and indicate the role of teacher in this regard. 5+5+5
3. Write notes on: 7+8
  - a) Conflict and complex
  - b) Adjustment mechanism
4. What is transfer of learning? Explain positive, negative and zero transfer of learning with examples.

*[Turn over]*

Discuss three method of enhancing transfer of learning. 3+6+6

5. What do you mean by Personality? Enumerate the important proponents of Erikson's theory of personality. 5+10
6. Define Purposive Behaviourism. What are the main features of Tolman's learning theory of purposive behaviourism? Enumerate at least five contributions of this theory in the field of education. 2+8+5
7. What do you mean by Achievement Motive? present in detail the main points of McClelland's Achievement motivation theory of learning and show its educational significance. 3+8+4
8. Explain in brief: 5+5+5
  - a) Relation between attention and interest
  - b) Types of memory
  - c) Information processing model
9. Discuss Sterberg's Triarchic theory of intelligence. Explain the educational significance of this theory. 10+5
10. Write short notes on : 5+5+5
  - a) Dyslexia and Dyscalculia
  - b) Role of individual difference in education
  - c) Five chief features of Creativity.

10(D)

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