

4(D) M.A/Sem-III/Edn/EDC-08/DODL/21

2021

EDUCATION

Semester-III Examination (DODL)

Paper : EDC-08

(Curriculum Development)

Full Marks : 80

Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

GROUP-A

Answer any **four** from the following questions :

15×4=60

1. Establish curriculum as a “process”. Give your acquaintances with the different types of curriculum. Explain the different steps to be followed in the process of curriculum planning. State the two principal forces of curriculum organization. 3+5+5+2=15
2. Explain the need of philosophical foundation of curriculum. Describe some basic curriculum concern from philosophical standpoint that helps foundations of curriculum. State any two sociological issues in shaping curriculum. 5+6+4=15

5+6+4=15

[Turn over]

3. Define “Curriculum model”. State the needs of curriculum models in curriculum planning. Illustrate the grass-root model of curriculum development with its applications. 3+4+8=15

4. Write a critique on the core issues in Curriculum Theories. Analyze the utility of System Approach in curriculum design and development. 7+8=15

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5. What do you mean by curriculum framework? Describe the structure of the curriculum framework for quality teacher education 1998. Critically analyse how far the NCTE curriculum framework for Teacher Education is feasible for all teachers. 3+7+5=15

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6. Define “Formative approach to curriculum evaluation”. State some characteristics of formative evaluation in curriculum context. Describe the technique of formative evaluation in curriculum. Indicate strengths of formative evaluation. 3+3+6+3=15

3+3+6+3=15

4(D)

[2]

GROUP-B

Answer any **four** from the following questions:

5×4=20

7. a) State the subject-centered design of curriculum.
- b) Mention five psychological bearings on curriculum development.
- c) State five basic issues in content-oriented curriculum theories.
- d) Concept of Value Oriented Theories of Curriculum.
- e) Mention five sailent features of UGC curriculum framework.
- f) State any one Non-Scientific model of curriculum with its applications.
