

2020

EDUCATION

Semester-II Examination (DODL)

Paper : EDC-06

(Educational Psychology-II)

Full Marks : 80 Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

GROUP-A

Answer any **four** from the following questions:

15×4=60

1. Give the basic concepts of behaviorism. Discuss the contribution of behaviorism in educational psychology. 7+8
2. 'A creative person may not be an intelligent person'– Do you agree? Explain your answer by giving a suitable definition of 'creativity'. Suggest some strategies for nurturing creativity in home and school. 8+7

[Turn over]

3. Describe the theory of learning proposed by Skinner. What are its educational implications? 10+5
4. Discuss Maslow's theory of motivation and its educational implications. 10+5
5. Theory of Structure of Intelligence as proposed by Guilford. What is its educational significance? 10+5
6. What is meant by individual differences? Discuss the role of heredity, environment and culture in developing individual differences. 3+12

GROUP-B

Answer any **four** from the following questions:

5×4=20

7. State the factors of Creativity. 5
8. What are the different techniques of measuring personality? 5
9. State the Emotional intelligence. 5
10. Discuss the meaning of constructivism. 5
11. State the different types of reading disability. 5
12. State the concept and nature of personality. 5