

4(D) M.A/Sem-II/Edn/EDO-01(CBCS)/DODL/20

2020

## EDUCATION

Semester-II Examination (DODL)

Paper : EDO-01 (CBCS)

(Fundamentals of Education and Research)

Full Marks : 80

Time : 4 Hours

*The figures in the right-hand margin indicate marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

### GROUP-A

Answer any **four** questions: 15×4=60

1. Discuss the nature of 'Sociology of Education'. Explain the special characteristics of 'Education' as a process of social sub-system. 7+8=15
2. Describe the theory of learning proposed by Skinner. What is its educational implication? 10+5=15
3. Explain Maslow's theory of motivation and show how it can impact the curriculum. 10+5=15
4. Why is 'Review of Related Literature' important in educational research? What is hypothesis?

[Turn over]

Explain its importance in educational research.

5+3+7=15

5. What is meant by 'Educational Research'? Explain 'Longitudinal Research' with a suitable example. Compare Fundamental Research and Applied Research. 3+5+7=15
6. Describe any one technical model of curriculum development and discuss its suitability for curriculum development at the undergraduate level. 10+5=15

### GROUP-B

Answer any **four** questions from the following:

5×4=20

7. What is meant by 'Cultural-Lag'? 5
8. State the meaning of constructivism. 5
9. What is emotional intelligence? 5
10. State the importance of hypothesis in educational research. 5
11. What do you mean by Random Sampling and Cluster Sampling? 5
12. State the difference between formative and summative evaluation. 5

4(D)

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