

28(D) M.A/Sem-III/Edn/EDE-02/DODL/20

2020

EDUCATION

Semester-III Examination (DODL)

Paper : EDE-02

(Teacher Education-1)

Full Marks : 80

Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

GROUP-A

Answer any **four** from the following questions :

15×4=60

1. What is meant by teacher education? What are the differences between teacher education and teacher training? Discuss the need of Teacher Education in the changing society. 3+5+7=15
2. Discuss the basic objectives listed in Bloom's Taxonomy of the deferent Domains. State each objective in detail. 5+10=15
3. What is meant by concept attainment model? Discuss the basic features of concept attainment model of Bruner. 3+12=15

[Turn over]

4. What are the objectives of Teacher Education? Explain the major recommendations on teacher education in the National Policy on Education, 1986. 6+9=15
5. What are the fundamental elements of a Teaching Model? Discuss in detail the Glaser teacher educational model. 3+12=15
6. Define 'micro teaching'. Discuss in detail the micro teaching cycle. Mention two advantages and two disadvantages of micro-teaching. 3+8+4=15

GROUP-B

Answer any **four** from the following questions:

5×4=20

7. Enumerate the needs for student-teaching in teacher education programmes. 5
8. Discuss the essential criteria of a profession. 5
9. Mention the advantages and disadvantages of self-appraisal of Teachers. 5
10. Explain the role of teachers in effective classroom management. 5
11. Mention five specific objectives of Teacher Education at the Secondary Level. 5
12. Write a short note on 'Core-teaching skills'. 5

28(D)

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