

28(DODL)

M.A/Pt-I/Edn/P-IV/DODL/19

2019

EDUCATION

M.A. Part-I Examination (DODL)

Paper : IV

(Comparative Education)

Full Marks : 90

Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer any **six** questions:

15×6=90

1. "Comparative Education maintains only cross-disciplinary approach"—Justify the statement with suitable examples and illustrations. Discuss contemporary approaches to comparative education. 9+6
2. Discuss in brief role of UNESCO and other international organizations with reference to (i) Inclusive Education (ii) Status of Teacher (iii) Education for All. 5+5+5
3. State the important features of elementary education in U.S.A. Compare it with that of elementary education system of India. 10+5

4. Discuss Secondary Education in the U.K. with special reference to (i) Aims and Curriculum (ii) Administration and Work-related learning (iii) Examination and Assessment. 5+5+5
5. Discuss Modern Distance Education system in China and compare it with that of India. 10+5
6. Define 'Comparative Education'. Discuss Nature and Importance of comparative education. State any three problems of comparative education. 2+5+5+3
7. State the important features of elementary education in U.K. Compare it with that of elementary education system of India. 10+5
8. Analyze Higher Education in the Germany with reference to (i) Research (ii) Governance (iii) Quality Assurance. Compare Governance of higher education of Germany with those of India. (3×4)+3
9. State the salient features of Teacher Education Programme in the U.S.A. and compare with that of India. 10+5
10. Critically discuss the Adult Continuing Education in India. Compare it with that of Australia. 10+5

[Turn Over]

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