

2019

ENGLISH

M.A. Part-I Examination (DODL)

Paper : 105

Full Marks : 90

Time : 4 Hours

*The figures in the right-hand margin indicate marks.**Candidates are required to give their answers in their own words as far as practicable.***Answer all the questions.****GROUP-A****(Marks: 20)**

1. Attempt a phonetic transcription of the following passage: 5
- Please call Stella. Ask her to bring these things with her from the store. Six spoons of fresh snow peas, five thick slabs of blue cheese and maybe a snack for her brother Bob. We also need a small plastic snake and a big toy frog for the kids. She can scoop these things into three red bags and we will go meet her on Wednesday at the train station.

[Turn Over]

2. What are semi-vowels? How many semi-vowels are there in English? Give their three term level description. 2+1+2
3. How would you differentiate pulmonic from glottalic and velaric air stream mechanism? 2+1+2
4. What is aspiration? Give three examples from English. 2+3

GROUP-B**(Marks: 40)**

5. a) What is language? How does it differ from animal communication system? 10

OR

- b) Analyse the structures (using tree diagrams) of the following noun and verb phrases: 2×5
- i) the man who was driving the car
- ii) a few mischievous college students
- iii) Ravi, a junior artist of the team
- iv) must have been pleased
- v) have to run
6. Comment on Saussure's concepts of: 5×2=10
- a) synchronic and diachronic study and
- b) syntagmatic and paradigmatic relationship.

7. Attempt morphological analyses of the following words (any **five**): $2 \times 5 = 10$

- a) unrecognizable
- b) preconceived
- c) International
- d) mathematicians
- e) building
- f) underprivileged

8. Analyse the following verbal groups (use tree diagrams): $2 \times 5 = 10$

- a) Has been swimming
- b) Might have complained
- c) Was assassinated
- d) Was singing
- e) Must have reacted

GROUP-C

(Marks: 30)

9. Answer any **three** of the following questions:

- a) What are the objectives of the post-colonial English today? Are these objectives reflected and realized in our teaching framework? Discuss. 10

b) Trace the history of English teaching in India. How far has the scenario changed in the post-colonial context? 10

c) Write short notes on any **two** of the following: $5 \times 2 = 10$

- i) Language skills
- ii) Audio-lingualism
- iii) Communicative English teaching
- iv) Communicative competence

d) Attempt a stylistic analysis of the following excerpt from a Poem: 10

"Life! I know not what thou art,
But know that thou and I must Part:
And when, or how, or where we met I own to
me's a secret
Yet' Life! we've been long together
Through pleasant and through cloudy weather;"