

12(DODL)

M.A/Pt-I/Edn/P-II/DODL/19

2019

EDUCATION

M.A. Part-I Examination (DODL)

Paper : II

(Educational Psychology)

Full Marks : 90

Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer any **six** questions: $15 \times 6 = 90$

1. Define 'Behaviourism'. Explain any five basic tenets of behavioural school of psychology. State its educational implications. $2 + (5 \times 2) + 3 = 15$
2. Define 'Moral development'. Describe the theory of Moral Development as proposed by Kohlberg. Discuss the educational significances of Kohlberg theory of Moral Development. $2 + 8 + 5$
3. What are the main features of Skinner's theory of learning? Explain its application to education. $10 + 5$
4. Discuss Weiner's Attribution Theory of Motivation. State its educational implications. $10 + 5$

5. Describe, in details, the contemporary views of Transfer of Learning with examples. How teacher can improve transfer of learning in the classroom situations? $10 + 5$
6. Mention the causes, types and diagnosis of writing disability. State the role of a remedial teacher in writing disability. $3 + 3 + 4 + 5$
7. Explain the meaning of Logical-mathematical, Spatial, Bodily-kinesthetic, Musical, Intrapersonal and Naturalistic intelligences as suggested by Gardner. Mention any three implications of Gardner's theory. $(6 \times 2) + 3$
8. State the nature of personality. Present in detail, Big Five Factors Model of personality. Mention any two methods of measuring personality. $3 + (5 \times 2) + 2$
9. Define 'Adjustment Mechanism'. Explain any five adjustment mechanism with suitable example. Suggest three measures to manage Test-anxiety. $2 + (5 \times 2) + 3$
10. Write notes on any **two** of the following: $7 \frac{1}{2} + 7 \frac{1}{2} = 15$
 - a) Causes of Forgetting.
 - b) Measurement of Creativity.
 - c) Determinants of Attention.
 - d) Operation dimension of SOI Model.

[Turn Over]

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